

Wednesday, May 8, 2019

Write In Your Agenda:

CLASSWORK:

- Dams: Helpful or Hurtful?
- Dams: A Case Study Analysis.

HOMEWORK:

- Finish Invasive Species Unwanted Poster.
- Study for Overgrazing Quiz on Friday.
- Complete Monitoring Log entry for today.

Write In Your Monitoring Log:

Warm-Up Prompt:


List the things you already know about dams.

You will need:

- Pencil, Agenda, New Monitoring Log (purple)

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
0	Even with help, the student experiences no success.